

Higher Learning Commission (HLC)
Comprehensive Reaccreditation
November 5 & 6 Site Visit
Open Forum: Criteria 1 and 2

Neil Pagano, Associate Provost for Accreditation and
Assessment

Assurance Argument

- **Assurance Argument Lock Down: October 8**
- **Purpose: Describe and document how CCC meets the Criteria for Accreditation**
 1. **Mission**
 2. **Integrity**
 3. **Teaching and Learning: Resources and Support**
 4. **Teaching and Learning: Evaluation and Improvement**
 5. **Resources and Planning**
- **"Argument"**
- **Evidence Files**

Site Visit: Logistics

- **Team Visit: November 5 and 6**
- **Seven Peer Reviewers (also 3 HLC Staff Observers)**
- **Prior to Visit (October): Read Assurance Argument and Evidence Files, Draft Schedule**
- **Visit: Meet with stakeholders across campus**
- **Post-Visit: Write report with judgement:**
 - **Met**
 - **Met with concerns**
 - **Not met**

Schedule

- **President and Cabinet**
- **Board of Trustees**
- **Provost and Deans**
- **Vice-Presidents**
- **Faculty (FT and PT separately)**
- **Assessment Committee**
- **Open Forums on Criteria**
- **“Areas of Focus”**

Schedule (also likely)

- **Students**
- **Campus Tour**
- **Faculty Senate**
- **Chairs**
- **Advising and Student Support**
- **Enrollment Management**

Criterion 1: Mission (1.A)

- **Do the academic programs reflect the mission?**
- **Do the planning and budgeting priorities align with the mission?**

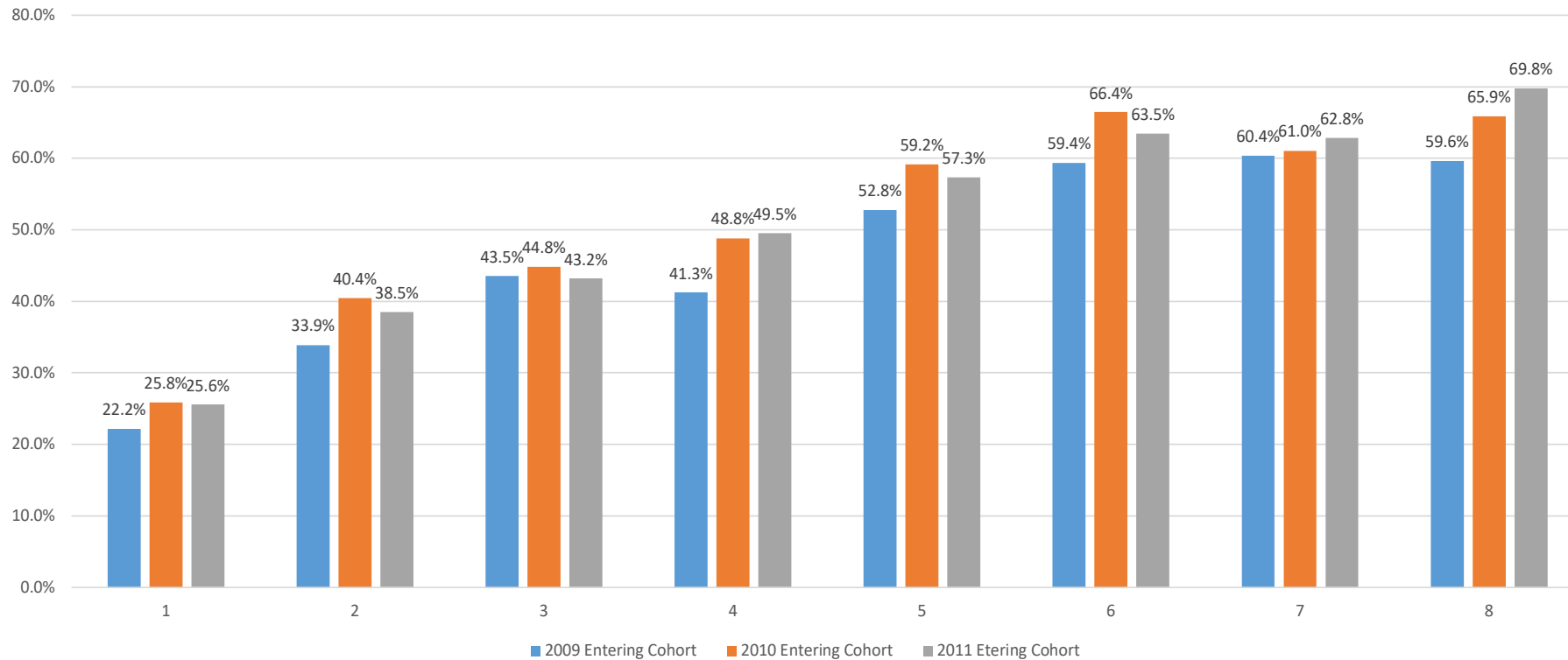
Criterion 1: Mission (1.A)

Evidence:

- **Mission statement adopted in 1987**
- **Reflected in Strategic Plan**
- **Acknowledge the shift away from open admissions**

Notable Evidence

Freshmen Graduation Rates by Academic Index: 2009-2011 Entering Cohorts



Criterion 1: Mission (1.B)

- Is the mission shared and cited?**
- Does the mission manifest itself in academics?**

Criterion 1: Mission (1.B)

Evidence:

- **Mission published in catalog, web site, handbooks**
- **Mission embraced and echoed by Strategic Plan**
- **Mission represented in academics (“Big Chicago,” course list)**

Criterion 1: Mission (1.C)

- **Do you address your role in a multicultural society?**
- **Do your activities reflect attention to human diversity as appropriate to your mission?**

Criterion 1: Mission (1.C)

Evidence:

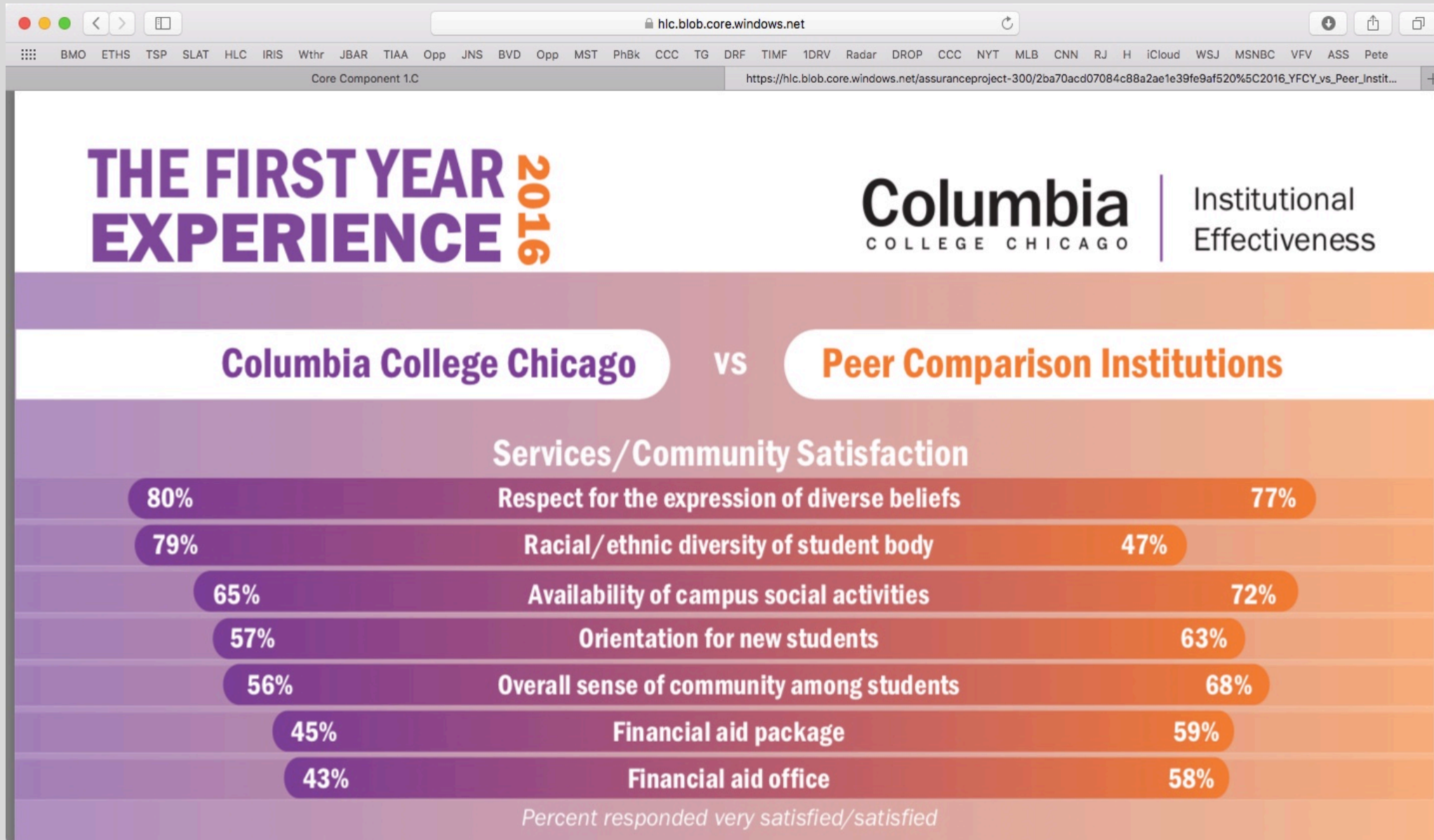
- **Diversity, Equity, and Inclusion one of the six goals in Strategic Plan**
- **Dean of DEI position**
- **Diverse curriculum**
- **DEI requirement part of Columbia Core**

Notable Evidence

Key metrics of student characteristics and classroom experience: 2003 to 2017

New Fresh HS GPA and ACT															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
GPA	2.77	2.79	2.85	2.88	2.90	2.96	2.92	2.97	2.99	3.04	3.16	3.20	3.25	3.27	3.37
ACT	20.3	20.5	21.1	21.6	21.3	21.4	21.4	21.6	21.6	21.8	22.2	22.7	22.9	22.7	23.2
Total College Minority Enrollment															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	31%	30%	28%	27%	27%	28%	30%	29%	36%	36%	34%	34%	35%	35%	35%
Student to Full-time Faculty Ratio															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	36:1	35:1	35:1	35:1	37:1	36:1	34:1	35:1	31:1	28:1	27:1	25:1	27:1	26:1	27:1
Student to FTE Faculty Ratio															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	14:1	13:1	12:1	13:1	12:01	12:1	12:1	12:1	9:1	11:1	11:1	11:1	12:1	12:1	12:1
Average Undergraduate Class Size															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
	16.68	17.24	17.51	17.42	17.48	17.30	16.48	16.82	16.62	16.18	16.43	16.76	18.33	17.74	17.94

Notable Evidence



Criterion 1: Mission (1.D)

- **Does your educational role reflect a public obligation?**
- **Are your educational responsibilities primary?**
- **Do you engage with external constituencies?**

Criterion 1: Mission (1.D)

Evidence:

- **Strategic Plan: Community Engagement**
- **Strategic Plan: Partner with industry and fields of creative practice**
- **Programming: Museum of Contemporary Photography, Dance Center, Manifest**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.A)

- **Do you act with integrity?**
- **Is your conduct ethical and responsible?**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.A)

Evidence:

- **Change in admissions practices**
- **Policies:**
 - **Student Code of Conduct**
 - **Faculty Manual**
 - **College Catalog**
 - **Institutional policies (Title IX, Whistleblower, contracting)**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.B)

- Do you present yourself clearly to students?**
- Do you present yourself clearly to the public and prospective students?**

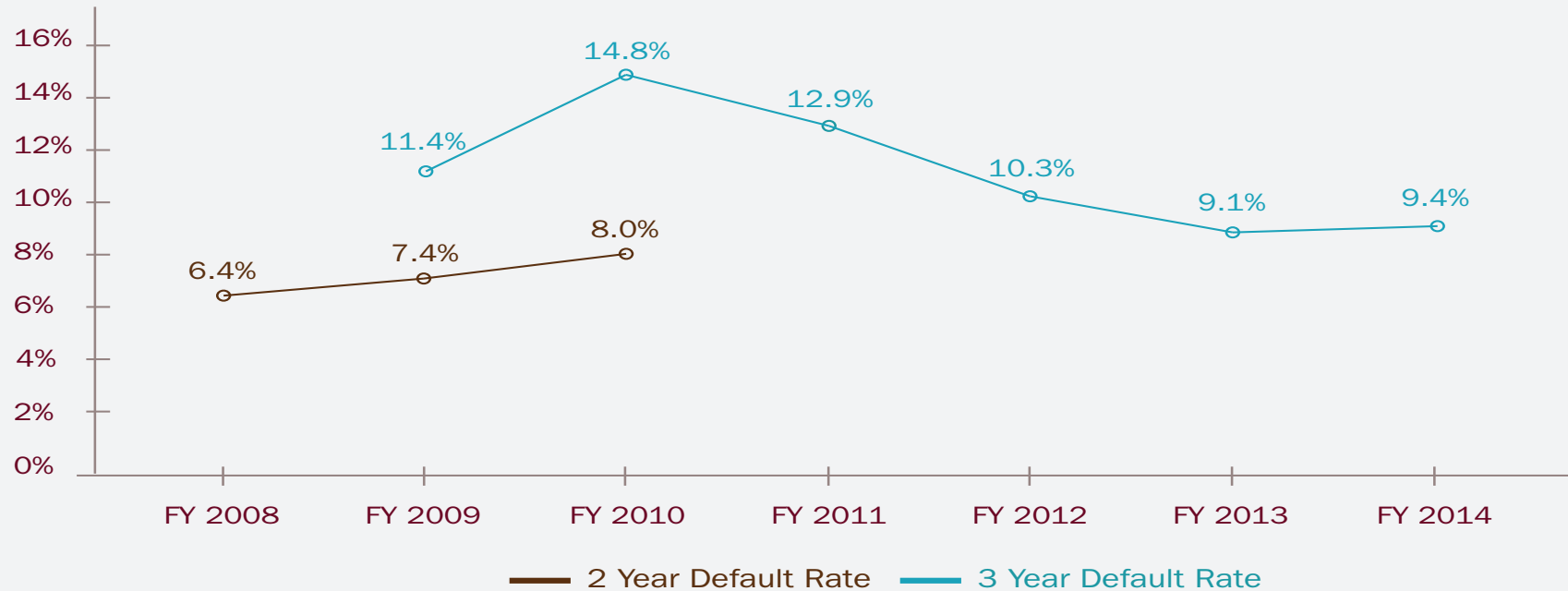
Criterion 2: Integrity – Ethical and Responsible Conduct (2.B)

Evidence:

- **The College Catalog**
- **Student Handbook**
- **Consumer Information on the web site**
- **Tuition and net-price calculator**
- **Assessment information**

Notable Evidence: Key Performance Indicators

LOAN DEFAULT RATES



Criterion 2: Integrity – Ethical and Responsible Conduct (2.C)

- Is the Board of Trustees autonomous to make decisions in the best interests of the institution?**
- Does it delegate day-to-day management to administration?**
- Does it delegate academic matters to the faculty?**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.C)

Evidence:

- Board of Trustee Bylaws**
- Board purview: Budgets, capital plans, tuition rates**
- Board reviews annual audited financial statements**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.D)

- Are you committed to freedom of expression and the pursuit of truth in teaching and learning?**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.D)

Evidence:

- Academic Freedom defined in Tenure Document and CBA with PT faculty**
- Mission: College climate for students to “explore and discover”**
- 82 Student Organizations**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.E)

- Do you provide oversight and support for research and scholarly practice?**
- Are students offered guidance in ethical use of information resources?**
- Do you have policies on academic honesty and integrity?**

Criterion 2: Integrity – Ethical and Responsible Conduct (2.E)

Evidence:

- Institutional Review Board**
- Academic Integrity Policy (students)**
- First-Year Writing**
- CCC Library**

Notable Evidence: CCC Library awarded 2017 Excellence in Academic Libraries Award from Association of College and Research Libraries



Comments, Observations, Questions?

Neil Pagano,
npagano@colum.edu
x8218