

Higher Learning Commission (HLC)
Comprehensive Reaccreditation
November 5 & 6 Site Visit
Criterion 5 Open Forums

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Assessment

Assurance Argument

- **Assurance Argument Lock Down: October 8**
- **Purpose: Describe and document how CCC meets the Criteria for Accreditation**
 1. **Mission**
 2. **Integrity**
 3. **Teaching and Learning: Resources and Support**
 4. **Teaching and Learning: Evaluation and Improvement**
 5. **Resources and Planning**
- **“Argument”**
- **Evidence Files**

Site Visit: Logistics

- **Team Visit: November 5 and 6**
- **Seven Peer Reviewers (also 3 HLC Staff Observers)**
- **Prior to Visit (October): Read Assurance Argument and Evidence Files, Draft Schedule**
- **Visit: Meet with stakeholders across campus**
- **Post-Visit: Write report with judgement:**
 - **Met**
 - **Met with concerns**
 - **Not met**

Schedule (most likely)

- **President and Cabinet**
- **Board of Trustees**
- **Provost and Deans**
- **Vice-Presidents**
- **Faculty (FT and PT separately)**
- **Assessment Committee**
- **Campus Tour/Facilities**
- **Open Forums on Criteria**
- **“Areas of Focus”**

Schedule (also possible)

- **Students**
- **Faculty Senate**
- **Chairs**
- **Advising and Student Support**
- **Enrollment Management**
- **Career Center**
- **Institutional Effectiveness**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.A)

- **Do you have the resources (fiscal, human, physical, technological) to support operations?**
- **Is your staff appropriately qualified and trained?**
- **Do you have a well-developed process for budgeting and monitoring expenses?**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.A)

Evidence:

- **S&P Bond Rating: BBB+/'stable' outlook**
- **Long-Term Investments ('endowment'): \$200.7m (+69.7% since 2013)**
- **Physical plant: Four buildings sold to fully fund student center project, Getz Theatre renovation**
- **Information Technology: Upgraded network, financial management software, Canvas LMS**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.A)

Evidence (cont.):

- **Healthy cash flow**
- **Low debt service burden**
- **Significant improvements in College's capacity for effective budgeting, budget management, and long-term planning**
- **Area of concern: lack of consistently strong fundraising record**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.B)

- **Does your Board of Trustees meet its legal and fiduciary responsibilities?**
- **Do you have policies and procedures to engage internal constituencies – Board, administration, faculty, staff, students – in governance and in setting academic policies?**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.B)

Evidence:

- **Board of Trustees' purview: budgets, tuition, capital projects**
- **Faculty Senate: academics, faculty affairs, and finance**
- **President's Cabinet: VPs, Deans, Administration**
- **Student Government Association**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.C)

- **Do you allocate resources in support of your mission?**
- **Do you link planning, budgeting, operations, and student learning?**
- **Does your planning allow for unanticipated fluctuations in enrollment, the economy, and government support?**
- **Does your planning anticipate emerging factors (technology, demographic shifts, globalization)?**

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.C)

Evidence:

- Recent planning history: *Focus 2016: Blueprint for Action/“Prioritization”* (2010-2013); *Achieving Our Greatness* (2015-2020)
- Strategic Plan initiative funding (FY17, FY18)
- Enrollment management plan
- Physical plant assessment (2014)
- Columbia College Chicago Online

Criterion 5: Resources, Planning, and Institutional Effectiveness (5.D)

- **Do your units document evidence of performance in operations?**
- **Are you responsive to your operational experience and work towards improvement?**

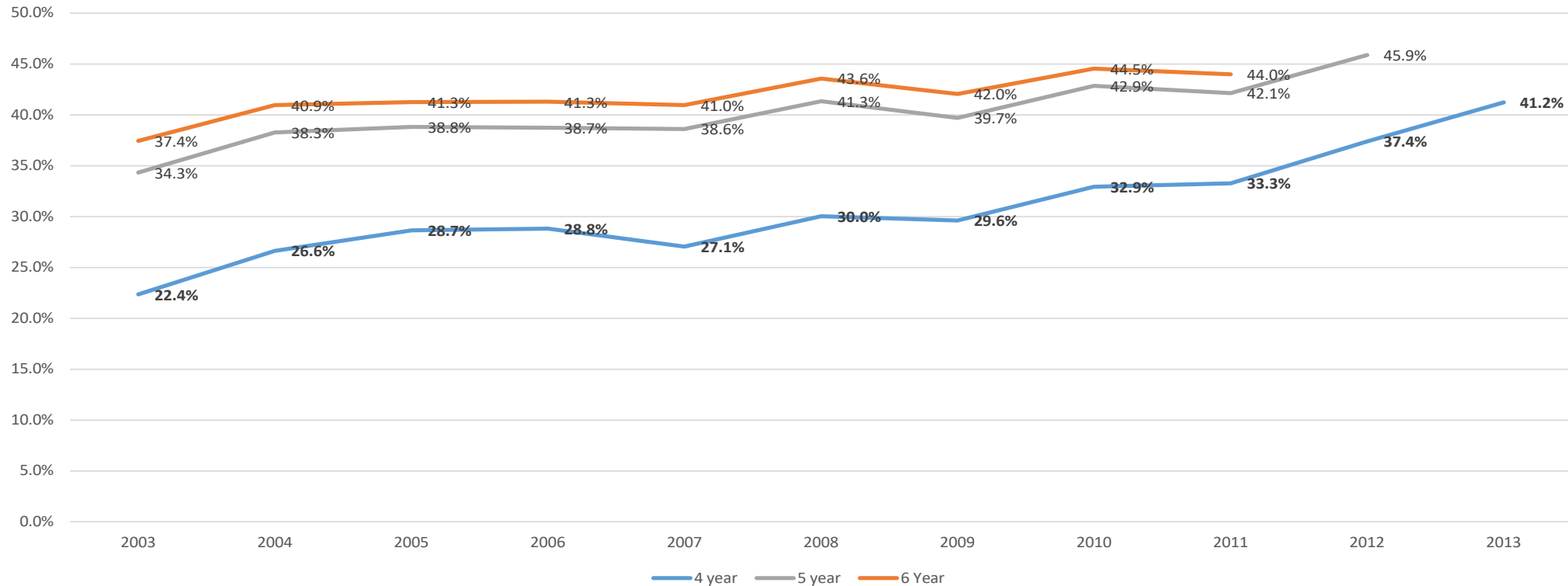
Criterion 5: Resources, Planning, and Institutional Effectiveness (5.D)

Evidence:

- Evolution of admissions operations to serve 'generous' admissions institution
- Office of Institutional Effectiveness: Fact Book, Key Performance Indicators, Interactive Reporting Tools
- Student Financial Services: degree completion grants and other policies to support persistence; new payment plans; improved technology
- College Advising Center, Career Center
- Improved degree audit function (4-year grad rate up from 26.6% in spring 2008 to 41.2% in spring 2017)

Notable Evidence:

Change in 4, 5 and 6 year Grad Rates 2003-2013 (Entering Cohorts)



Comments, Observations, Questions?

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