

## Defining and Refining Program Outcomes

1. Describe the Program succinctly and accurately (aka the “Elevator Story”).

### 2. Developing Program Outcomes

Program Outcomes should:

- List the things you feel all students should be able to do
- Reflect the coursework in the program for the degree
- Be written clearly so they can be understood by faculty and students
- Be assessable (at least to an extent that can be “documented”)

Complete the following:

*A student who graduates with a BA from \_\_\_\_\_ and a major in \_\_\_\_\_ should be able to:*

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_  
\_\_\_\_\_

6. \_\_\_\_\_  
\_\_\_\_\_

**Next Step: Identify sites (courses) and ways to assess the outcomes:**

Achievement of Outcome \_\_\_\_ can be assessed in \_\_\_\_\_ (course) by  
\_\_\_\_\_ (choose one or more of the following components).

**Possible assessment components:**

Performance Reviews	Portfolio Reviews	Departmental Tests/Exams
Standardized Tests	Class Exams	Class Projects
Practicum/Internships	Focus Groups	Surveys

Some suggestions for assessment:

- Plan
- Use existing course components
- Pilot and Sample