

# Final Portfolio Review

Student Name:

<p><b>Originality of Work</b> The ideas and concepts presented in the student portfolio in relation to industry ambitions and relevance:</p>	<input type="checkbox"/> <b>Is Exemplary</b> All proficient criteria met with personalized and creative presentation.	<input type="checkbox"/> <b>Meets Expected Proficiency</b> Quality of work meets course / industry requirements and will serve the student well.	<input type="checkbox"/> <b>Approaches Proficiency</b> Work presented needs further development and consideration.	<input type="checkbox"/> <b>Does Not Meet Proficiency</b> Missing or incomplete elements; work below required course / industry expectations.	<input type="checkbox"/> <b>No Attempt</b>
<p><b>Attention to Detail</b> The student's effort in image editing and sequencing in relation to portfolio presentation:</p>	<input type="checkbox"/> <b>Is Exemplary</b> All proficient criteria met with personalized and creative presentation	<input type="checkbox"/> <b>Meets Expected Proficiency</b> Quality of work meets course / industry requirements and will serve the student well.	<input type="checkbox"/> <b>Approaches Proficiency Work</b> Work presented needs further development and consideration.	<input type="checkbox"/> <b>Does Not Meet Proficiency</b> Missing or incomplete elements; work below required course / industry expectations	<input type="checkbox"/> <b>No Attempt</b>
<p><b>Quality of Work</b> The overall technical quality of photography contained in the portfolio by the student including print quality, photography composition, lighting and exposure:</p>	<input type="checkbox"/> <b>Is Exemplary</b> All proficient criteria met with personalized and creative presentation	<input type="checkbox"/> <b>Meets Expected Proficiency</b> Quality of work meets course / industry requirements and will serve the student well.	<input type="checkbox"/> <b>Approaches Proficiency</b> Work presented needs further development and consideration.	<input type="checkbox"/> <b>Does Not Meet Proficiency</b> Missing or incomplete elements; work below required course / industry expectations.	<input type="checkbox"/> <b>No Attempt</b>

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Student Name:

<p><b>Verbal Skills</b> The ideas and organizational thought of the student when describing their professional aspirations and work contained in their portfolio:</p>	<input type="checkbox"/> <b>Is Exemplary</b> All proficient criteria met with self-reflective and clear presentation	<input type="checkbox"/> <b>Meets Expected Proficiency</b> Quality of verbal presentation meets course / industry requirements and will serve the student well.	<input type="checkbox"/> <b>Approaches Proficiency</b> Verbal explanation of work and aspirations needs further development and clarity.	<input type="checkbox"/> <b>Does Not Meet Proficiency</b> Missing or incomplete elements; work below required course / industry expectations.	<input type="checkbox"/> <b>No Attempt</b>
<p><b>Professional Presentation</b> The overall final presentation by the student including visual portfolio, verbal explanations, website, business card and professional approach:</p>	<input type="checkbox"/> <b>Is Exemplary</b> Overall proficient criteria met with personalized and creative presentation.	<input type="checkbox"/> <b>Meets Expected Proficiency</b> Overall presentation of work meets course / industry requirements and will serve the student well.	<input type="checkbox"/> <b>Approaches Proficiency</b> Overall presentation needs refinement and minimal adjustments to meet course / industry expectations.	<input type="checkbox"/> <b>Does Not Meet Proficiency</b> Missing or incomplete elements; work below required course / industry expectations.	<input type="checkbox"/> <b>No Attempt</b>

Additional Comments:

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