

## Universal Learning Outcomes of Columbia College Chicago

The Universal Learning Outcomes represent the essence of Columbia College Chicago's educational values. They articulate the range of competencies, skills, knowledge, proficiencies, literacies and fluencies that all students will engage and derive from a Columbia College Chicago education.

The Universal Learning Outcomes ensure that we offer our students the best possible education, establish our distinctive institutional identity, and employ a set of measurable standards by which we assess ourselves and hold ourselves accountable for educational excellence.

The Universal Learning Outcomes reflect an institutional commitment to provide a holistic teaching and learning environment that facilitates the development of the whole student: cognitively, aesthetically, socially, emotionally, corporeally, and spiritually. These outcomes will be integrated, broadly and distributively, in all Columbia College Chicago curriculum and student experiences.

### Career Readiness

Students employ business, technological, and entrepreneurial skills to create a portfolio that demonstrates professional preparedness and adaptability.

### Collaboration

Students analyze and negotiate diverse viewpoints to realize common action.

### Communication

Students demonstrate written and other communicative competencies across a range of academic, artistic, professional, and social contexts using appropriate print, oral, aural, digital, visual, kinesthetic, and other relevant modes.

### Community Engagement

Students generate work that demonstrates considered, reciprocal engagement with communities in and beyond Chicago.

### Creativity

Students create a body of work informed by critical knowledge of their discipline in its artistic, historical, and/or cultural contexts.

### Critical and Analytical Thinking

Students examine methods and assumptions, use qualitative and quantitative data, multiple sources and arguments, in order to assess and evaluate their own work and the work of others.

### Diversity and Global Fluency

Students investigate diverse identities, cultural worldviews, and institutional frameworks, to position their work within historical and global contexts.

### Ethics

Students explore the roots and relevance of their personal values in order to navigate and negotiate diverse contexts.

Universal Learning Outcomes Committee

Final Draft

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