

Columbia College Chicago
STRATEGIC PLAN
November 16, 2015

Universal Learning Outcomes

Definition

Learning outcome: A clear statement that describes the demonstrated learning expected of students at the completion of an assignment, a course, a major or a degree program.

(The Degree Qualification Profile, Lumina Foundation)

Charge

The Universal Learning Outcomes Committee will focus on drafting learning outcomes for the competencies, skills, knowledge, proficiencies, literacies, and fluencies we hope all students, regardless of major, will take away from a Columbia College Chicago education. Developing clear learning outcomes is a way of ensuring that we offer our students the best possible education, distinguishing ourselves from other institutions (while maintaining a keen awareness of the best practices in higher education), and developing a mechanism by which we can assess ourselves and hold ourselves accountable for educational excellence.

Best practices

This committee will base its recommendations on careful research regarding best practices in developing learning outcomes, including: an examination of what other institutions have done regarding learning outcomes, a careful review of the Lumina Foundation's Degree Qualifications Profile (DQP) and the AAC&U LEAP outcomes and rubrics, a study of data from national studies of what skills and knowledge employers are looking for in college graduates, an analysis of focus group data from our alumni and those who hire our students, and a comprehensive review of feedback from faculty, staff, and students across the college.

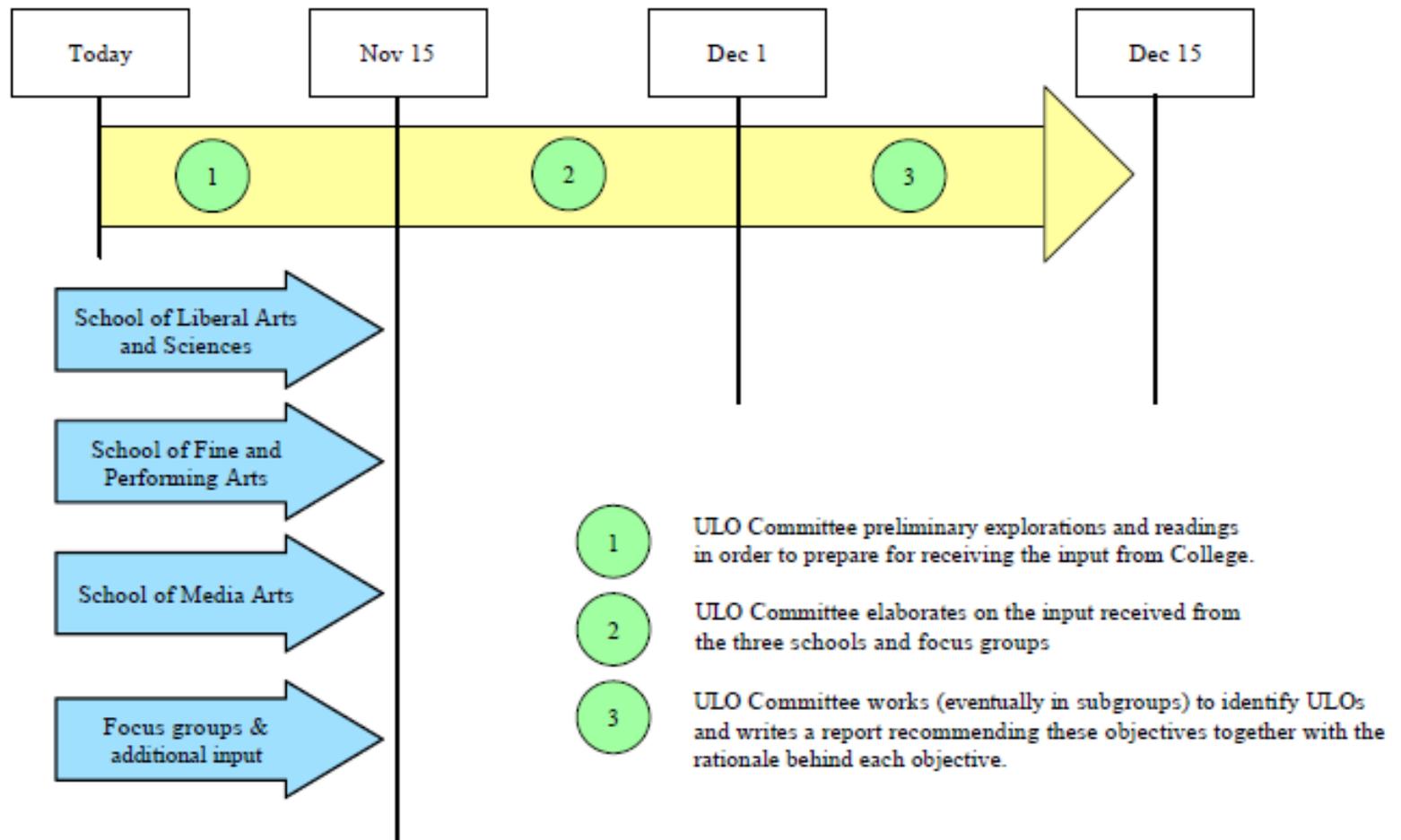
Deadline

The ULOC will produce draft universal learning outcomes by December 15, 2015. The Universal Learning Outcomes will serve as a touchstone for the college-wide revision of the Columbia Core Curriculum and all major and minor curricula.

Members

- Stanley Wearden, Senior VP & Provost, Co-chair
- Constantin Rasinariu, Interim Dean SMA, Co-chair
- Pantelis Vassilakis, Chair, Audio Arts & Acoustics
- Jeff Schiff, Interim Chair, Fashion Studies
- Ames Hawkins, Associate Chair, English
- Norma Green, Professor, CMI
- Karen Loop, Associate Professor, CA+S
- Frances Maggio, Associate Professor, Theatre
- Amy Mooney, Associate Professor, Art & Art History
- Sean Andrews, Assistant Professor, HHSS
- Christie Asif, Executive Director, Portfolio Center
- Heidi Marshall, Head Archives & Collections, Library
- Diana Vallera, P-Fac representative
- Jasmine Delgado, Students' representative

Timeline



Broad Ways of Thinking About Universal Learning Outcomes

DQP	LEAP	Holistic Model of Education
Specialized Knowledge	Knowledge of Human Cultures and the Physical and Natural World	Cognitive
Broad and Integrative Knowledge	Intellectual and Practical Skills	Social
Intellectual Skills	Personal and Social Responsibility	Emotional
Applied and Collaborative Learning	Integrative and Applied Learning	Aesthetic
Civic and Global Learning		Corporal (Physical)
		Spiritual

DQP = Degree Qualifications Profile (Lumina)

LEAP = Liberal Education & America's Promise (Association of American Colleges & Universities)

We welcome your feedback

- Email: ULO@colum.edu