

Fall 2025

Fact Book

Columbia
COLLEGE CHICAGO

Institutional
Effectiveness

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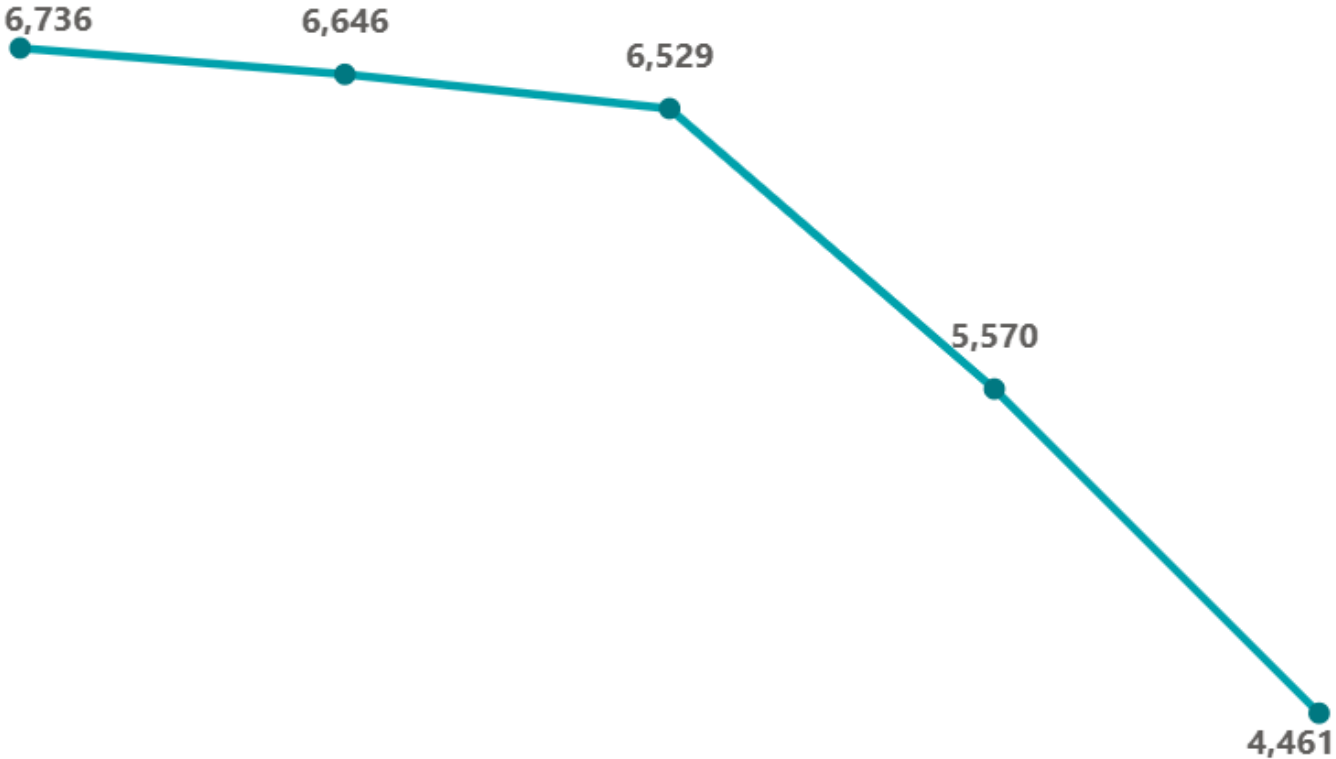
Student Profile

Fall Enrollment Trends Since 2021

Fall 2025 Census Highlights - All Students

Section 1

Total Fall Enrollment Trend 2021- 2025 - All Students



Year Semester	2021		2022		2023		2024		2025	
	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled
Fall Semester	100.0%	6,736	100.0%	6,646	100.0%	6,529	100.0%	5,570	100.0%	4,461

Fall 2021-2025 Enrollment Trend - By Student Classification

Year regstatus	2021		2022		2023		2024		2025	
	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled	% of Enrolled	# Enrolled
New First Year	25.2%	1,696	24.2%	1,606	24.6%	1,608	17.2%	959	14.2%	632
New Transfers	8.5%	572	7.4%	491	8.5%	553	7.5%	416	6.2%	278
Continuing Undergrads	60.4%	4,071	62.9%	4,180	61.8%	4,034	70.1%	3,906	72.9%	3,254
New Graduate	1.6%	109	1.4%	94	1.2%	78	1.2%	68	1.1%	48
Continuing Graduate	2.0%	134	1.9%	128	1.6%	107	1.4%	80	1.5%	67
Interrupts	0.9%	59	0.9%	61	1.0%	64	0.9%	50	1.0%	46
Second BA/PBCOMs	0.9%	60	0.6%	40	0.5%	35	0.7%	37	0.9%	38
Student-At-Large	0.5%	35	0.7%	46	0.8%	50	1.0%	54	2.2%	98

Fall 2025 Census Highlights- All Students

Enrollment Highlights

of Students Academic Career New Student Cohort

4,461

Undergraduate

New First Year

Graduate

New Transfers

New Graduate

School	# Students
School of Audio and Music	510
School of Business and Entrepreneurship	421
School of Communication and Culture	326
School of Design	747
School of Fashion	316
School of Film and Television	835
School of Theatre and Dance	562
School of Visual Arts	577
No School	167

Major

All

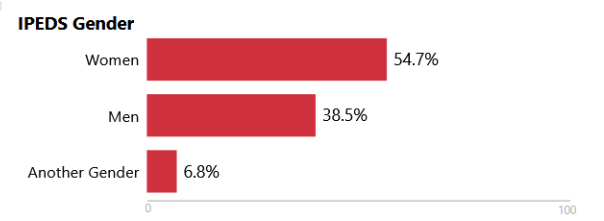
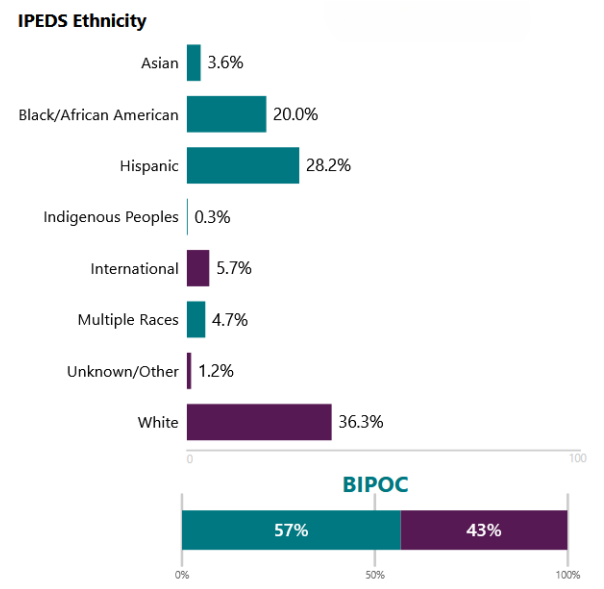
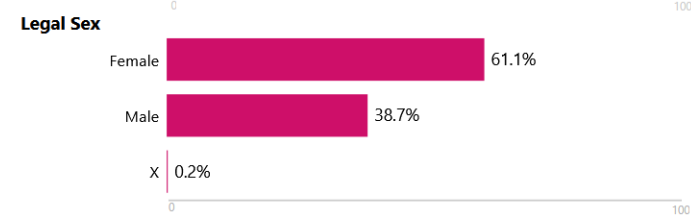
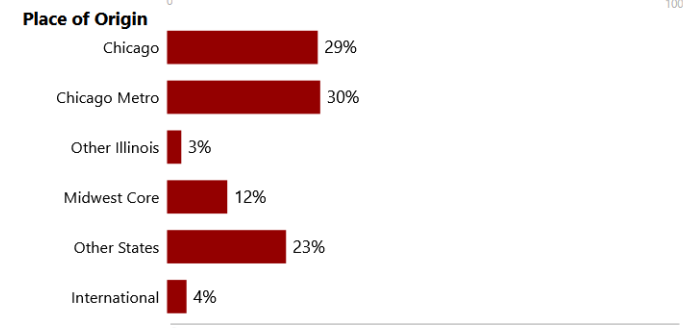
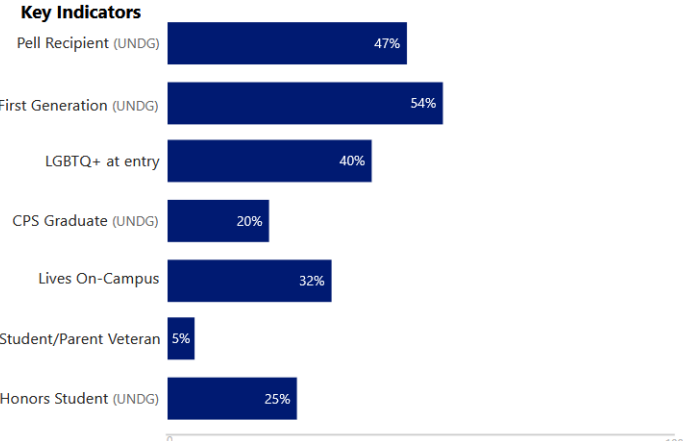
Academic Class	# Students	Full Time Part Time	# Students
First Year	912	Full-Time	4,146
Sophomore	977	Part-Time	315
Junior	1,168		
Senior	1,191		
Graduate	115		
Non-Degree	98		

Transfer Status	# Students
Transfer	1,080
Non-Transfer	3,381

Fall FTFT Quadrant	# Students
Q1	152
Q2	78
Q3	205
Q4	186

Semester in LA	# Students	Age	# Students
Term Participant	14	Under 18	104
		18-20	2,140
		21-24	1,807
		25-39	386
		40+	24

Average GPA
Avg. End of Term GPA:
Avg. Cumulative GPA:



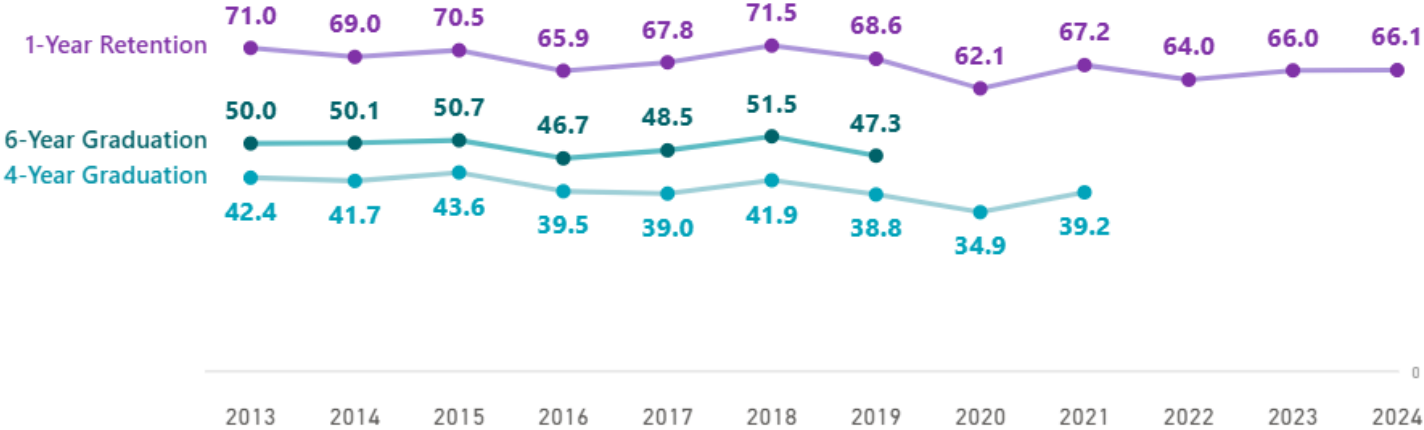
Retention & Graduation

Retention & Graduation Rates: FTFT Students

Retention & Graduation Rates: TRFT Students

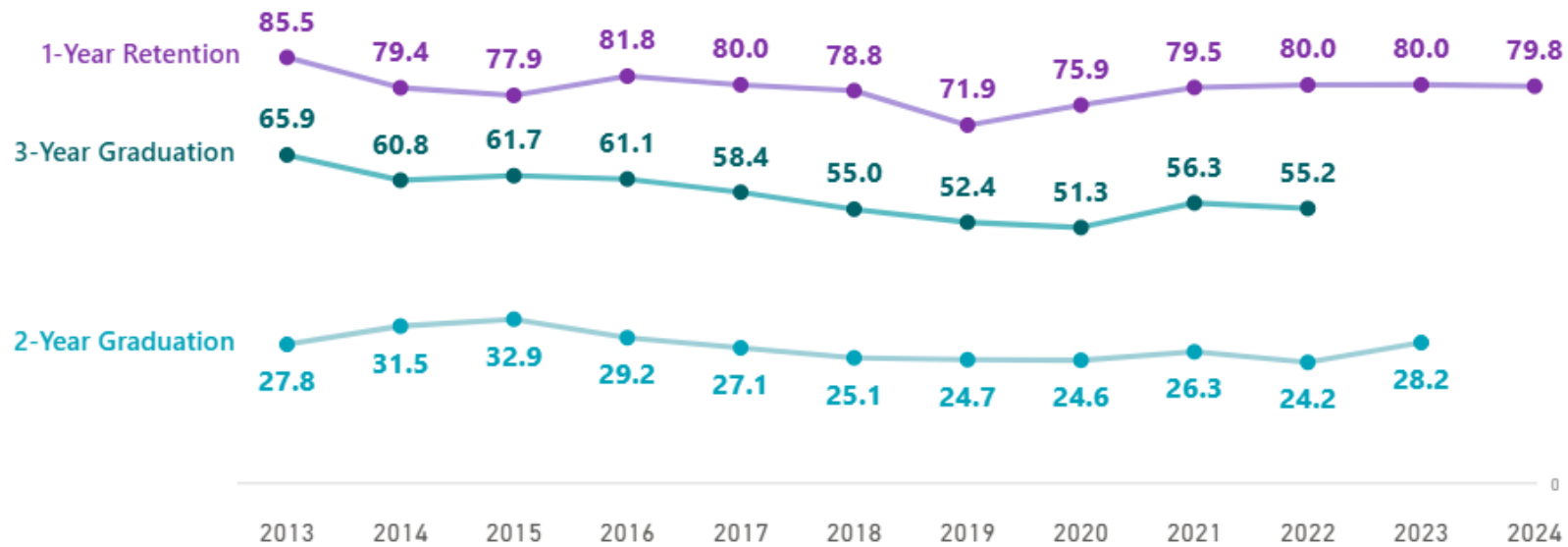
Section 2

First Time Full Time (FTFT) Retention and Graduation



Entry Cohort	Headcount	Spring Persistence	One Year Retention	Two Year Retention	Three Year Retention	Fourth Year Graduation	Fifth Year Graduation	Sixth Year Graduation
Fall 2013 FTFT	2,125	87.3%	71.0%	58.3%	48.3%	42.4%	48.8%	50.0%
Fall 2014 FTFT	1,787	86.9%	69.0%	58.1%	46.6%	41.7%	48.6%	50.1%
Fall 2015 FTFT	1,764	88.7%	70.5%	57.9%	47.0%	43.6%	49.1%	50.7%
Fall 2016 FTFT	1,533	85.8%	65.9%	54.9%	46.7%	39.5%	45.5%	46.7%
Fall 2017 FTFT	1,432	88.4%	67.8%	55.4%	47.8%	39.0%	46.2%	48.5%
Fall 2018 FTFT	1,294	88.4%	71.5%	57.7%	51.0%	41.9%	49.5%	51.5%
Fall 2019 FTFT	1,734	89.1%	68.6%	56.2%	49.3%	38.8%	46.8%	47.3%
Fall 2020 FTFT	1,801	81.1%	62.1%	51.0%	46.1%	34.9%	42.5%	
Fall 2021 FTFT	1,680	84.9%	67.2%	56.4%	48.8%	39.2%		
Fall 2022 FTFT	1,585	84.8%	64.0%	50.4%	46.1%			
Fall 2023 FTFT	1,578	86.9%	66.0%	54.5%				
Fall 2024 FTFT	944	85.4%	66.1%					
Fall 2025 FTFT	621							

Transfer Full Time (TRFT) Retention and Graduation



Entry Cohort	Headcount	Spring Persistence	One Year Retention	Two Year Retention	Second Year Graduation	Third Year Graduation	Fourth Year Graduation	Sixth Year Graduation
Fall 2013 TRFT	622	92.9%	85.5%	52.3%	27.8%	65.9%	75.2%	76.5%
Fall 2014 TRFT	559	90.3%	79.4%	42.2%	31.5%	60.8%	68.0%	71.2%
Fall 2015 TRFT	724	89.2%	77.9%	42.3%	32.9%	61.7%	69.6%	72.7%
Fall 2016 TRFT	614	90.6%	81.8%	46.4%	29.2%	61.1%	69.4%	71.8%
Fall 2017 TRFT	671	89.1%	80.0%	45.2%	27.1%	58.4%	66.3%	68.7%
Fall 2018 TRFT	709	91.5%	78.8%	44.3%	25.1%	55.0%	66.0%	70.0%
Fall 2019 TRFT	655	86.9%	71.9%	41.2%	24.7%	52.4%	61.5%	62.6%
Fall 2020 TRFT	532	85.9%	75.9%	41.5%	24.6%	51.3%	59.6%	
Fall 2021 TRFT	551	90.0%	79.5%	46.1%	26.3%	56.3%	65.0%	
Fall 2022 TRFT	475	91.6%	80.0%	48.0%	24.2%	55.2%		
Fall 2023 TRFT	536	87.9%	80.0%	43.5%	28.2%			
Fall 2024 TRFT	400	91.0%	79.8%					
Fall 2025 TRFT	269							

Student Financial Aid

Total Financial Aid Distributed

Section 3

Financial Aid Distributed

Total aid distributed
during the 2024-2025
Academic Year

Students Enrolled in Period
5,754

Average Aid to Full Student Body
\$28,297

(Including students who received no aid)

of Students receiving aid
5,441

% of Students receiving aid
94.6%

Average Aid Distributed
\$29,925

Total Aid Distributed
\$162,821,966

Governmental Aid	# Students	% of Students	Average Aid Per Student	Total Aid Distributed
Federal Work Study	131	2.3%	\$6,263	\$820,428
GI Bill	60	1.0%	\$18,669	\$1,120,153
MAP*	1,993	35.6%	\$6,845	\$13,643,000
Other IL	25	0.4%	\$8,678	\$216,962
Other State	28	0.5%	\$11,525	\$322,704
Other Federal	30	0.5%	\$833	\$25,000
Pell*	2,820	50.4%	\$5,943	\$16,759,346
SEOG	285	5.0%	\$1,525	\$434,500
Total Governmental	2,998	52.1%	\$11,121	\$33,342,089

Scholarships	# Students	% of Students	Average Aid Per Student	Total Aid Distributed
Institutional: Restricted	335	5.8%	\$3,317	\$1,111,172
Institutional: Unrestricted	5,058	87.9%	\$13,594	\$68,757,915
Remission/Exchange	22	0.4%	\$21,235	\$467,160
Resident Assistant	57	1.0%	\$16,619	\$947,255
External	359	6.2%	\$6,456	\$2,317,553
Total Scholarships	5,121	89.0%	\$14,372	\$73,601,055

Loans	# Students	% of Students	Average Aid Per Student	Total Loans Distributed
Unsubsidized Stafford	3,174	55.2%	\$3,518	\$11,165,868
Subsidized Stafford	2,868	49.8%	\$4,211	\$12,075,830
UNDG PLUS Loan	841	14.6%	\$27,524	\$23,147,906
GRAD PLUS Loan	40	0.7%	\$37,017	\$1,480,679
Private Loan	386	6.7%	\$20,408	\$7,877,550
Total Loans	3,445	59.9%	\$16,182	\$55,747,833

Reports all Grants and Scholarships awarded as of end of term, and all Loans confirmed disbursed as of end of term.

*Undergraduate Only. Percentage of Undergraduate Students

Faculty Trends

Faculty Trends

FTE Student-to-Faculty Ratio

Full-time Faculty Demographics

Adjunct Faculty Demographics

Section 4

Faculty and Student Trends 2017-2025

Year	Faculty			Students			FTE Student Faculty Ratio
	Full-Time	Part-Time	FTE	Full-Time	Part-Time	FTE	
2017	267	691	497	6,663	649	6,879	14 : 1
2018	269	641	483	6,279	546	6,461	13 : 1
2019	262	595	460	6,437	510	6,607	14 : 1
2020	257	576	449	6,302	467	6,458	14 : 1
2021	246	581	440	6,322	414	6,460	15 : 1
2022	235	581	429	6,288	358	6,407	15 : 1
2023	231	558	417	6,146	383	6,274	15 : 1
2024	222	393	353	5,295	275	5,387	15 : 1
2025	170	357	289	4,146	315	4,251	15 : 1

Full-time Faculty Demographic Trends

Full-Time Faculty by IPEDS Sex

Year	Female		Male	
2017	122	46%	145	54%
2018	125	46%	144	54%
2019	118	45%	144	55%
2020	118	46%	139	54%
2021	111	45%	135	55%
2022	102	43%	133	57%
2023	98	42%	133	58%
2024	99	45%	123	55%
2025	75	44%	95	56%

Full-Time Faculty by IPEDS Race/Ethnicity

Year	Indigenous Peoples		Asian		Black / African American		Hispanic		Two or more Races		White		Unknown	
2017	0	0%	6	2%	22	8%	10	4%	2	<1%	214	80%	13	5%
2018	0	0%	7	3%	26	10%	10	4%	1	<1%	211	78%	14	5%
2019	0	0%	6	2%	24	9%	13	5%	1	<1%	210	80%	8	3%
2020	0	0%	7	3%	21	8%	14	5%	1	<1%	205	80%	9	4%
2021	0	0%	8	3%	16	7%	14	6%	1	<1%	199	81%	8	3%
2022	0	0%	7	3%	15	6%	14	6%	1	<1%	187	80%	11	5%
2023	0	0%	11	5%	13	6%	15	6%	1	<1%	185	80%	6	3%
2024	0	0%	12	5%	16	7%	12	5%	1	<1%	172	77%	9	4%
2025	0	0%	7	4%	12	7%	11	6%	1	<1%	132	78%	7	4%

Adjunct Faculty Demographic Trends

Adjunct Faculty by IPEDS Sex

Year	Female		Male	
2017	316	46%	375	54%
2018	282	44%	359	56%
2019	267	45%	328	55%
2020	254	44%	321	56%
2021	256	44%	325	56%
2022	250	43%	331	57%
2023	242	43%	316	57%
2024	143	36%	250	64%
2025	135	38%	222	62%

Adjunct Faculty by IPEDS Race/Ethnicity

Year	Indigenous Peoples		Asian		Black / African American		Hispanic		Two or more Races		White		Unknown	
2017	0	0%	15	2%	65	9%	40	6%	4	<1%	564	82%	3	<1%
2018	0	0%	14	2%	57	9%	40	6%	4	<1%	518	81%	8	1%
2019	1	<1%	13	2%	52	9%	39	7%	5	<1%	475	80%	10	2%
2020	0	0%	19	3%	46	8%	36	6%	5	<1%	459	80%	10	2%
2021	1	<1%	14	2%	45	8%	41	7%	6	1%	459	79%	15	3%
2022	2	<1%	13	2%	54	9%	46	8%	3	<1%	451	78%	12	2%
2023	1	<1%	17	3%	57	10%	27	5%	2	<1%	434	78%	20	4%
2024	1	<1%	7	2%	34	9%	16	4%	2	<1%	320	81%	13	3%
2025	1	<1%	9	3%	33	9%	15	4%	1	<1%	281	79%	17	5%

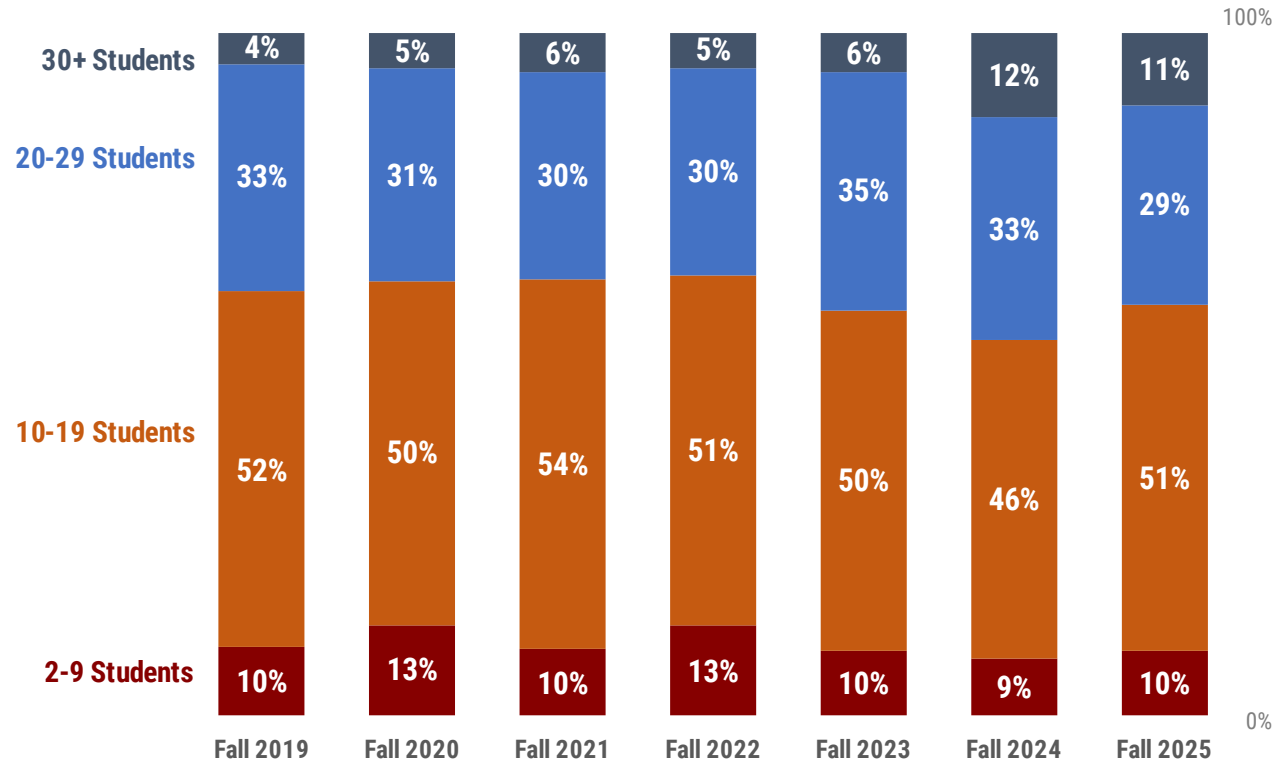
Class Section Trends

Class Section Sizes

FTE Student-to-Faculty Ratio

Section 5

Class Section Size Trends



Full Time Equivalent Student-to-Faculty Ratio

- Fall 2018 – 13:1
- Fall 2019 – 14:1
- Fall 2020 – 14:1
- Fall 2021 – 14:1
- Fall 2022 – 15:1
- Fall 2023 – 15:1
- Fall 2024 – 15:1
- Fall 2025 – 15:1

CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Fall 2019	171	899	572	20	24	19	12	1,717
Fall 2020	230	872	542	42	17	18	11	1,732
Fall 2021	163	905	505	49	14	18	13	1,667
Fall 2022	210	819	486	43	12	13	11	1,594
Fall 2023	139	715	504	46	12	17	6	1,439
Fall 2024	100	546	386	81	36	21	5	1,175
Fall 2025	95	504	289	69	23	10	3	993

***Class Sections:** In this reporting, the Common Data Set definition is used in class section reporting. A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.

Glossary

Key Definitions and Terms

Section 6

Key Definitions and Terms

- **Census Date:** 21st day of term or at close of last day of drop.
- **Class Sections:** In this reporting, the Common Data Set definition is used in class section reporting. A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes.
- **First-Time Full-Time (FTFT):** A degree-seeking student who is enrolling for the first time at any institution of higher education and has enrolled in 12 or more credit hours in their first Fall semester.
- **FTFT Cohort:** Students enrolling in college for the first-time as a full-time degree-seeking student.
- **FTFT Quadrant:** First-Time Full-time students are categorized within one of four Quadrants, dependent on their Student Aid Index (SAI) and Academic Rank (AR):
 - Q1 = Lower Income, Lower Academic Preparedness
 - Q2 = Higher Income, Lower Academic Preparedness
 - Q3 = Lower Income, Higher Academic Preparedness
 - Q4 = Higher Income, Higher Academic Preparedness
- **Graduation:** A student is considered graduated if they received a degree during or prior to the academic year. Example: A Fall 2011 student is identified as a 4-year graduate if they received a degree in Spring 2015 (during their 4th year of enrollment). They will continue to be counted among graduates in subsequent years.
- **IPEDS:** The Integrated Postsecondary Education Data System is a system of interrelated surveys conducted annually by the National Center for Education Statistics, a part of the Institute for Education Sciences within the United States Department of Education. IPEDS has specific definitions for race and ethnicity used in this summary.
- **Retention:** A student is considered retained if they are enrolled on census date of subsequent Fall semesters. Example: A Fall 2011 student is identified as a 1-year retention if they are enrolled on census date of the Fall 2012 term. They are returning to their second academic year.
- **Transfer Full-Time (TRFT):** A degree-seeking student who is enrolling at CCC after attending another institution of higher education and has enrolled in 12 or more credit hours in their first Fall semester.

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Institutional Effectiveness
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