

SIGN 310

Advanced American Sign Language

Model contributed by Matthew Andersen

This advanced ASL course is specifically designed to refine expressive and receptive ASL skills. Advanced linguistic structures are reviewed and applied. Vocabulary building specific to areas in which interpreters find the greatest challenges such as medical, legal, computer technology, sports, religion, academics, business, rehabilitation and local terms is an important aspect of this course. Current events are discussed in ASL, giving students opportunities to apply their linguistic and cultural knowledge while participating in open discussions.

Class schedule and format

This required skill development course allows students to refine and further develop ASL expressive and receptive skills and focus on specific areas, presenting challenges for them as professional interpreters or professionals in the Deaf community.

ASL I – ASL III: Meet twice weekly for 90 minutes

ASL IV & Advanced: Meet once weekly for 180 minutes

16 students per section

Depending on the classroom size, I will likely split the class into two sets of eight students.

This class meets in person once every other week for 120 minutes and alternate Group A and Group B.

Week 1: Online

Week 2 & 3: Group A

Week 4 & 5: Group B

Even number week: Online and asynchronous.

Odd number week: ½ in-class & ½ remote.

Course-specific organization, examples and dates

The face to face meetings will be live-streamed and recorded via Zoom.

- View my video lectures before coming to class - the flipped classroom model. This will be counted as the first 60 minutes.
- For those who come in, we will review the lecture before working on excelling in the new learned/developed skills.
- In-class students will be required to complete lab like activities during class time – this allows me to work with students individually.
- For those remote students, they will be able to participate in class through Zoom
 - Students disable both camera & mic
 - Turn on both when they have a question or being called by me.
 - During discussion or activities, use Zoom's Break Out.
- During the even number week, students will be required to participate in activities using various digital tools.