



HEER

Submitted

Recipient Reporting Data Collection - Year Two

Submitted: dweiner@colum.edu - 5/5/2022, 4:23:58 PM

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a)	Institution Name COLUMBIA COLLEGE CHICAGO	DUNS # 068497411	HEER (CAM)
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b) Identify the applicable OPEID(s) for this annual report:

OPEID
00166500

c) Identify the applicable IPEDS unitid(s) for this annual report:

Unitid
144281

d) For this annual report, please report on these HEERF grant PR/Award Numbers:

PR/Award Number (Program) / Award Amount

P425E201452 (Student Aid) / \$14,955,033

PR/Award Number (Program) / Award Amount

P425F200913 (Institutional Portion) / \$18,392,380

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report?

Yes

No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL

<https://about.colum.edu/consumer-information>

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.

Student Portion URL

<https://about.colum.edu/pdf/cares-act-reporting-through-3-31-21-student-portion.pdf>

Student Portion URL

<https://about.colum.edu/pdf/crrsaa-reporting-through-3-31-2021-student-portion.pdf>

Student Portion URL

<https://about.colum.edu/pdf/heerf-student-portion-reporting-quarter-ending-6-30-21.pdf>

Student Portion URL

<https://about.colum.edu/pdf/heerf-student-portion-reporting-quarter-ending-9-30-21-.pdf>

Student Portion URL

<https://about.colum.edu/pdf/HEERF-Student-Portion-Reporting-Quarter-Ending-12-30-21.pdf>

Student Portion URL

<https://about.colum.edu/pdf/HEERF-Student-Portion-Reporting-Quarter-Ending-3.31.22.pdf>

- c) **Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.**

Institutional Portion URL

https://about.colum.edu/pdf/heerf_institutional_9-30-20-report.pdf

Institutional Portion URL

https://about.colum.edu/pdf/heerf_institutional_12-31-20-report.pdf

Institutional Portion URL

https://about.colum.edu/pdf/heerf_cares_institutional_03-31-21_final-report.pdf

Institutional Portion URL

<https://about.colum.edu/pdf/heerf-institutional-portion-quarterly-report-06-30-21.pdf>

Institutional Portion URL

https://about.colum.edu/pdf/00166500_HEERF_Q32021_101021.pdf

Institutional Portion URL

https://about.colum.edu/pdf/00166500_HEERF_Q42021_011022.pdf

See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

4) How has HEERF helped your institution and your students?

- a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree	Strongly agree	N/A	Unable to Determine
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- f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to

help students and faculty

Strongly disagree

Disagree

Neutral

Agree

Strongly agree

N/A

Unable to Determine

Aid Determination



- 5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds?

Yes

No

i) Did you use that application to determine the amount of a student's emergency financial aid grant?

Yes

No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food

Yes

No

b) Housing

Yes

No

c) Course materials (non-technology)

Yes

No

d) Technology

Yes

No

e) Health care

Yes

No

f) Child care

Yes

No

g) Transportation

Yes

No

h) Lost income (e.g., Loss of
Employment/Reduced Income)

Yes

No

i) Other

Yes

No

2) Did your application require students to submit
supporting documentation of their needs or
difficulty meeting expenses?

Yes

No

b) Did you use any institutional administrative data
(pre-existing data that did not come from a HEERF-
specific application form) in determining the
amount of funds awarded to students?

Yes

No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time
status, number of credits the student is taking,
etc.)

Yes

No

2) Location (i.e., branch campus)

Yes

No

3) Pell Grant eligibility

Yes

No

4) FAFSA data elements

Yes

No

a) Which FAFSA data elements did you use?

i) FAFSA Family Income

Yes

No

ii) Estimated Family Contribution

Yes

No

iii) Independent/Dependent status

Yes

No

5) On-campus/distance education status

Yes

No

6) On-campus/off-campus living arrangements

Yes

No

7) Academic level

Yes

No

8) Other

Yes

No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?

Yes

No

Emergency Grants - Guidance



- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?

Yes

No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
columbia college chicago emergency grants.pdf	94.2 KB	4/28/2022, 9:33:54 AM

Emergency Grants - Counts, Student, and Institution Funds



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student

under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Tot
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 3,312	Number 4,491	Number 169	Number 298	Number 288	Number 37	T.. 8,
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid	Number 2,362	Number 2,428	Number 143	Number 107	Number 143	Number 21	T.. 5,

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Tot
grants? (unduplicated across all HEERF sections)							
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 3,537,660.80	Amount \$ 1,872,003.10	Amount \$ 203,138.52	Amount \$ 111,760.80	Amount \$ 263,100.00	Amount \$ 17,850.00	T.. \$ 5,994,515.22
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants	Amount \$ 695,426.95	Amount \$ 366,574.12	Amount \$ 45,165.52	Amount \$ 35,422.63	Amount \$ 0	Amount \$ 63,360.00	T.. \$ 1,506,949.22

[illegible]

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Tot
students as Emergency Financial Aid Grants?							

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



Emergency Grants - Min/Max, Calculated Totals, and Averages



Emergency Grants - Title IV



Emergency Grants - Race/Ethnicity



Emergency Grants – Gender and Age



- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 3,456	Number 1,984	Amount \$ 2,187,556.77	Amount \$1,102.60
Women	Count 5,139	Number 3,220	Amount \$ 3,818,012.48	Amount \$1,185.72


Students not categorized in IPEDS

Count
0

Number
0

Amount
\$ 0

Amount

- f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Count
890

Number
576

Amount
\$ 941,374.42

Amount
\$1,634.33

Ages 24 and younger

Count
7,705

Number
4,628

Amount
\$ 5,064,194.83

Amount
\$1,094.25

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Count
0

Number
0

Amount
\$ 0

Amount

Institutional Expenditures



9) Institutional expenditures

- a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs,

Yes

No

residential programs, future institutional aid)?

- 1) If no, are HEERF program funds being reserved for use as needed?

Yes

No

- i) If no HEERF program funds are being reserved, please explain your institution's approach:

All institutional HEERF funds were fully expended as of 12/31/2021.

- b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

N/A

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars

\$0.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars

\$ 0

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars

\$ 11,750

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Institutional share of HEERF I funds were used toward Zoom license fees.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars

\$ 216,062.19

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

HEERF funds were used for COVID-19 testing.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars

\$ 3,365.52

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Postage and printing for direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars

\$ 10,497,942.15

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

Lost tuition revenue: 8,590,673.58; Lost room/board/meal plan revenue: \$1,907,268.57

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars

\$ 4,504,239.14

Explanatory Notes

HEERF II funds were used to cover housing, room, and meal plan refunds.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable

\$ 0

Amount in (a)(3) dollars, if applicable

\$ 0

Explanatory Notes

N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars

\$15,233,359.00

Amount in (a)(2) dollars, if applicable

\$0.00

Amount in (a)(3) dollars, if applicable

\$0.00

Lost Revenue



Enrollment - Academic



Enrollment - Race

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

- a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN	Number 11	Number 0	Number 9	Number 2

INDIAN OR ALASKA NATIVE				
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 315	Number 65	Number 233	Number 17
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,305	Number 162	Number 977	Number 166
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,978	Number 228	Number 1,542	Number 208
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 8	Number 2	Number 5	Number 1
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,050	Number 750	Number 2,959	Number 341
Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 403	Number 48	Number 319	Number 36

Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 116	Number 39	Number 70	Number 7
Race/ethnicity (IPEDS categories) ⓘ NONRESIDENT	Number 349	Number 76	Number 250	Number 23

Calendar year 2020: Enrollment status for all degree/certificate seeking students ⓘ ^

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 15	Number 2	Number 11	Number 2
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 329	Number 63	Number 239	Number 27
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,318	Number 164	Number 997	Number 157
Race/ethnicity (IPEDS categories) ⓘ HISPANIC/LATINO	Number 1,896	Number 202	Number 1,476	Number 218
Race/ethnicity (IPEDS categories) ⓘ NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 11	Number 2	Number 7	Number 2
Race/ethnicity (IPEDS categories) ⓘ WHITE	Number 4,281	Number 766	Number 3,078	Number 437

Race/ethnicity (IPEDS categories) ⓘ TWO OR MORE RACES	Number 414	Number 67	Number 293	Number 54
Race/ethnicity (IPEDS categories) ⓘ RACE/ETHNICITY UNKNOWN	Number 161	Number 45	Number 100	Number 16
Race/ethnicity (IPEDS categories) ⓘ	Number	Number	Number	Number

Calendar year 2019: Enrollment status for all degree/certificate seeking students ⓘ ^

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) ⓘ AMERICAN INDIAN OR ALASKA NATIVE	Number 14	Number 2	Number 11	Number 1
Race/ethnicity (IPEDS categories) ⓘ ASIAN	Number 335	Number 71	Number 236	Number 28
Race/ethnicity (IPEDS categories) ⓘ BLACK OR AFRICAN AMERICAN	Number 1,234	Number 189	Number 908	Number 137
Race/ethnicity (IPEDS categories) ⓘ	Number 1,584	Number 219	Number 1,235	Number 130

HISPANIC/LATINO

Race/ethnicity (IPEDS categories) ⓘ

**NATIVE
HAWAIIAN OR
OTHER PACIFIC
ISLANDER**

Number
11

Number
1

Number
10

Number
0

Race/ethnicity (IPEDS categories) ⓘ

WHITE

Number
4,535

Number
886

Number
3,293

Number
356

Race/ethnicity (IPEDS categories) ⓘ

Number
132

Number
61

Number
318

Number
53

Enrollment - Gender/Age



