

Columbia Core Assessment Plan (July 2018)

Core Component	Assessment Approach(es)	Immediate Timeline	Notes
Essential Liberal Arts and Sciences			
<i>Communication</i>			
Writing and Rhetoric I	Panel Review of student work	2017-18 AY	2017-18 AY assessment carried out comparing writing from Stretch to WRI
Writing and Rhetoric II	Panel Review of student work	2018-19 AY or 2019-20 AY	2018-19 AY or 2019-20 AY
<i>History and Social Sciences</i>			
History	Panel Review of student work	2016-17 AY	Spring 17 assessment carried out
Social Science	Embedded projects in select courses	2019-20 AY	
<i>Humanities</i>			
Humanities	Panel Review of student work	2019-20 AY	
Literature	Panel Review of student work	Spring 2018	Carried out Spring 18.
<i>Math</i>			
	Departmental activities with embedded exams, cycling through outcomes	Rotates yearly with Science	Led by SCMT department each year
<i>Science</i>			
	Departmental activities with embedded projects and exams, cycling through outcomes	Rotates yearly with Math	Led by SCMT department each year
Science with Lab	Departmental activities with embedded labs, cycling through outcomes		Led by SCMT department each year
The Columbia Experience			
Big Chicago	Panel Assessment of student work and end-of-semester student surveys	Yearly	This has been successfully done first three years of program and will continue each year.

Creative World	Panel Assessment of student work with emphasis on “written and other communication competencies” and “community engagement”	Yearly (beginning Fall 2019)	
Communication, Business and Technology	Panel Assessment of student work with focus “on collaboration and written and other communication competencies.”	Yearly (beginning Fall 2019)	<p>Also incorporate student self-assessment (reflections) in CBT</p> <p>Track student longitudinal progress on the common “written communication” outcome across the three Columbia Experience courses</p>